

State Progress Reports

Slightly more than half the states had released statistics on adequate yearly progress by last week. Those data suggest that schools have made headway in meeting the student-achievement requirements in mathematics and reading under the No Child Left Behind Act.

	No. of schools that made AYP		% of schools that made AYP		No. of schools that did NOT make AYP		% of schools that did NOT make AYP		No. of schools in improvement		% of schools in improvement	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
Alabama ¹	NA	319	NA	23	NA	1,125	NA	76	NA	83	NA	6
Alaska	206	290	42	58	282	207	58	42	66	181	14	36
Arizona	1,294	1,435	76	82	401	319	24	18	Expected release 9/04			
Arkansas	Expected release 9/04											
California ²	4,870	5,940	54	65	4,149	3,198	46	35	Expected release 10/04			
Colorado	Expected release 10/04											
Connecticut	Expected release 10/04											
Delaware	76	131	44	76	96	42	56	24	12	43	7	25
District of Columbia	68	60	NA	NA	NA	90	NA	NA	15	68	NA	NA
Florida	529	717	18	23	2,466	2,351	82	77	45	964	2	31
Georgia	1,274	1,586	64	78	725	442	36	22	533	424	27	21
Hawaii	Expected release 10/7/04											
Idaho	429	492	67	78	153	138	24	22	43	86	7	14
Illinois	Expected release 10/30/04								577	694	15	18
Indiana	1,406	1,405	77	76	422	438	23	24	97	77	5	4
Iowa	Expected release 10/04								11	66	NA	4
Kansas	Expected release 10/04								30	15	2	NA
Kentucky	701	890	60	76	465	286	40	24	25	130	2	11
Louisiana	Expected release 10/04								69	75	5	5
Maine	Expected release 9/04											
Maryland ³	821	1,214	61	86	523	195	39	14	137	217	10	15
Massachusetts	Expected release 9/17/04											
Michigan ⁴	2,006	2,058	76	78	488	390	19	15	391	370	15	14
Minnesota ⁵	1,826	1,293	93	66	143	472	7	24	NA	48	NA	2
Mississippi	Expected release 9/10/04											
Missouri	1,046	1,167	51	57	1,007	867	49	43	33	254	2	12
Montana	Expected release 1/05											
Nebraska	Expected release 11/04											
Nevada	NA	357	NA	63	NA	210	NA	37	NA	122	NA	22
New Hampshire ⁶	324	331	70	71	140	132	30	29	6	79	1	17
New Jersey	Expected release 9/04											
New Mexico ¹	NA	508	NA	66	NA	260	NA	34	NA	126	NA	16
New York	Expected release 9/6/04											
North Carolina	1,031	1,600	47	70	1,143	661	53	29	35	160	2	7
North Dakota	370	407	74	84	46	44	9	9	23	19	5	4
Ohio	3,030	3,239	79	83	829	662	21	17	191	488	5	16
Oklahoma	Expected release 9/16/04											
Oregon	1,140	761	71	64	330	371	29	31	11	223	1	19
Pennsylvania	1,735	2,444	62	81	1,051	565	38	19	313	481	11	16
Rhode Island	Expected release 11/16/04								24	39	7	12
South Carolina	Expected release 9/30/04											
South Dakota	NA	NA	NA	79	NA	NA	NA	NA	32	109	NA	NA
Tennessee	928	1,357	56	81	729	320	44	19	61	199	4	12
Texas	Expected release 2/25/05											
Utah	Expected release 10/15/04											
Vermont	Expected release 11/04											
Virginia	NA	1,257	58	69	NA	507	NA	28	NA	119	NA	6
Washington ⁷	1,177	1,530	73	82	432	326	35	18	51	166	4	9
West Virginia	434	516	60	71	294	204	40	28	32	37	4	5
Wisconsin	Expected release 9/17/04											
Wyoming	313	333	85	92	54	29	15	8	0	14	0	4

Note: NA indicates that data were not available or not provided to *Education Week* prior to deadline. Most 2004 numbers and percentages are based on preliminary data. While all states identify Title I schools that are in need of improvement, some states identify non-Title I schools under this heading as well, and may or may not apply the same federal consequences to those schools.

¹ Under a compliance agreement with the U.S. Department of Education, 2003-04 serves as a base-line year for measuring adequate yearly progress. ² Numbers are approximate and may change upon release of more information in late September. ³ AYP determinations for 2004 may change upon the release of high school math results. ⁴ Elementary and middle school results only. High school results will not be available until later in the year because the Michigan state test is administered in May. ⁵ High schools and middle schools were not rated on test performance in 2002-03. ⁶ Some small schools were not rated. ⁷ In 2002-03, Washington did not rate schools with less than 30 students; in 2003-04, schools with 10 to 29 students were also rated.

SOURCE: Education Week Research Center